

Community Christian Middle School Summer Reading List

Students must choose 2 of the books from the lists below and read them over the summer. Parents are to verify their reading by completing the checklist at the bottom of the page and returning it to their child's English teacher on the first day of school. During the first week of school, students will be asked to write a response regarding the books they have read. We have also included a list of additional activities for families to use to encourage additional reading over the summer.

Grade	6	7	8
Number of Books to Read*	2	2	2

***Each book must be chosen from either the historical fiction list, classics for all readers list or the grade level selections list. Students must read books from two different lists (i.e. one choice could be to read *Black Beauty* and *Aleutian Sparrow*). If a student has already read a book, he/she should choose another book from the list.**

Historical Fiction	Classics for All Readers	Grade Level Selections
<i>Our Only May Amelia</i> , Holm	<i>20,000 Leagues Under the Sea</i> , Verne	6th
<i>The Wreckers</i> , Lawrence	<i>Black Beauty</i> , Sewell	<i>The Bronze Bow</i> , Speare
<i>A Year Down Yonder</i> , Peck	<i>Call of the Wild</i> , London	<i>Sounder</i> , Armstrong
<i>Aleutian Sparrow</i> , Hess	<i>Johnny Tremain</i> , Forbes	Any fiction by C.S. Lewis (except <i>The Screwtape Letters</i>)
<i>Crispin: The Cross of Lead</i> , Avi	<i>Light in the Forest</i> , Richter	Any fiction by Tolkien
<i>Down the Yukon</i> , Hobbs	<i>Little Women</i> , Alcott	7th
<i>Across Five Aprils</i> , Hunt	<i>Old Man and the Sea</i> , Hemingway	<i>The Prince and the Pauper</i> , Twain
<i>Lizzie Bright and the Buckminster Boy</i> , Schmidt	<i>Red Badge of Courage</i> , Crane	<i>Anne of Green Gables</i> , Montgomery
<i>A Single Shard</i> , Park	<i>Secret Garden</i> , Burnett	Any fiction by C.S. Lewis (except <i>The Screwtape Letters</i>)
	<i>The Story of My Life</i> , Keller	Any fiction by Tolkien
	<i>Time Machine</i> , Wells	8th
	<i>War of the Worlds</i> , Wells	<i>Sing Down the Moon</i> , O'Dell
	<i>White Fang</i> , London	<i>The Yearling</i> , Rawlings
	<i>Wind in the Willows</i> , Grahame	Any fiction by C.S. Lewis (except <i>The Screwtape Letters</i>)
	Any Newbery Award Winner	Any fiction by Tolkien

Parents should complete the following form and return it to the child's English teacher on the first day of class.

Title	Completed	Did Not Complete

STUDENT NAME _____ GRADE _____

I affirm the above information is accurate: _____

Community Christian School Summer Reading Activities for Grades 6-8

Plan to attend church together. At lunch share what you learned from the classes or service.	Visit the library. Find a historical fiction book to read together.	Explore a new magazine with your child.	Have your child read a newspaper article aloud to you. Discuss the context.	Watch a science program together on TV.	Begin to keep a journal. Encourage your child to write in it everyday.	Do a crossword puzzle together.
After church, share three things that you learned from the lesson today.	Find a cozy place to read your book together. Have your child retell a chapter or two.	Look at the weather map in the newspaper. Compare your weather with other regions.	Let your child plan a meal. Look for sales and coupons and go grocery shopping together.	Read the front and back of a cereal box. Note the amount of calories in one serving.	Play a word game such as Scrabble, Password or Boggle with your child.	Have your child write a letter to a friend or a relative. Be sure to mail it.
Ask your child to sing one of the songs that he/she has learned in youth group.	Continue to read your book. Discuss the setting and era in history that the story occurred.	Visit a historical landmark in your area. Write about the experience.	Have your child write directions to the mall. See how well they know that street names.	Have your child research the internet and make a list for things that he could do in 2007 that could not be done in 1900.	Look at the Atlas together and locate all the places your family has visited or would like to visit.	Write a message to your child and encourage your child to write back.
Have your child prepare a devotion for your family devotions.	Finish your library book. Discuss the ending.	Have your child make a list of ways to save electricity in the home.	Have your child write a letter to the author of their book telling him/her what they liked about the book.	Have your child read about what James Dobson says about the movies that are in the theaters now.	Have your child use a map to plan an imaginary trip. Find the shortest route.	Have your child organize the books in his personal library in alphabetical author according to author.